DRAFT

School Advisory Council

November 29, 2022 Agenda 8AM-9AM

Attendees:

Gerald Yung, Principal Martha Schloming, co-chair & parent of 1st grader Marguerite Hicks-Gyewu, Family Liaison Sarah Carpenter, JK/K Ni Hao teacher Alexandria Grant, JK/K Immersion teacher Teresa Walker, grade 1 & 2 paraeducator Gina Gerard, parent of 3rd grader Kim's iPhone, K immersion student Marzyeh Ghassemi, parent of 3rd and K students Atsula, works with Jay Mitros (asked by GY to stop recording meeting) Komo, knows Piotr Cheryl Greene, school psychologist

Icebreaker

Budget

MS read the handbook and says the SAC advises the Principal about the budget and SIP Gerald Yung:

appreciates attendees' interest in success of school

we are not a charter school or independent school

budgets need to mirror four district visions and superintendents review SIPs

Student Engagement is one vision with lots of data collection

SIP previously funded part-time ELA & math interventionists (who don't just work with low scholars)

hiring retired teachers has netted most gains

now district has full-time interventionists

need for a part-time Mandarin interventionist

funding for office support from 2-4pm with educators leaving around 2pm

lastly funding for instructional materials (texts) to match student data

balance of \$10,000 for working groups to discuss how to use

i.e., trauma-based care, learning loss, SEL needs, teacher & scholar absences, educator burnout and retention (MLK has kept a lot of its educators)

need to decide soon before money "disappears"

MG: well-thought out, can more funds be asked?

GY: main budget for personnel, a way to provide additional support as is done for ELA & Math MS: understands district prioritizes learning gaps, resources for above-grade level students? GY: educators responsible for teaching grade-level curriculum, eradicate social injustice, look at peer cohort, academic rigor is higher than it's been, all curriculum has material for advanced learners, coaches help out as well as district-level advanced learner person, could be proxy for SEL need, priority is helping those not at grade level because of what happens if we fail those students

MS: are there materials for AGLs

GY: extensions are available, need full participation from student, launch then class breaks up to smaller groups

Survey and Working Group Proposal

MHG: years past had lots of discussion, want to get more community involvement so send survey to everyone, one staff person heads up a Working Group
family engagement, school grounds (trash, maintenance, plantings), SEL, OST (eye to equity), ELT (GY has received positive feedback, what works and what doesn't work)
no curriculum because it come from district
Diversity Equity Inclusion, Community Building, Building and Grounds, OST, ELT
AG: clarification on ELT group
GY: collect feedback on ELT, SchComm decides on whether or not to keep ELT @ MLK
AG: include clarification on survey (ELT is not how to use ELT time but feedback)
MHG: include questions on ELT in survey?
GY: would like WG on ELT, FMA is in new principal search and questioning ELT, wants to know how our MLK community feels about ELT

Minutes and Norms Approval

GY: could meet with PM & MS privately to discuss and then approve both sets of minutes at next meeting

MHG: maybe make an amendment to minutes, then approval?

MS: meeting, conversation, and roll call, can email with revisions

GY: post as unofficial minutes then approve both in December

MS: will not meet privately but discuss at beginning of December meeting

Public Comment

GG: can we have advance notice of attendees who are not affiliated with MLK GY: next month is in-person, SACs are open to public, Mr. Porch said all attendees should be here with a commitment to the success of the school Kim: thanks for hybrid option & detailed budget explanation

*next meeting is in-person for working groups

Norms (see below) MS has no questions so wants to vote to adopt the norms MG second it and the vote was unanimous (adopted)

SAC Norms Nov 2023

All members and participants will accept responsibility for their words and actions including the impact of said words and actions regardless of the intent.

We will operate with transparency and respect for all members and participants.

All decisions will be made by vote.

We will work collaboratively: No one person or sub group shall dominate. Decisions will be made by consensus.

Discussions will be limited to the agenda: Items will not be added to the approved agenda unless it is determined by the group through a vote.

Unresolved items will go into "The Parking lot" and added to the next agenda.

We will respect the time frame set forth in the agenda for discussions. Discussions may be extended by vote.

Meeting agendas will be sent to the council members for review and posted in advance.

Public comment is limited to 2 minutes per speaker.

<u>Members</u>

Marsyeh Ghassemmi, Gina Gerard Pitro Mitros Martha Schloming Sara Engel, Alexandria Grant, Sarah Carpenter

Notetaker: Teresa Walker Timekeeper: Marguerite Hicks-Gyewu